

OUTREACH REFERRAL

PLEASE DO NOT TAMPER WITH OR ALTER THIS FORM IN ANY WAY
This form must be completed and sent electronically

Name of Young Person: Year group:

Date of referral to TEA:

The Referring School Link Person:

Current School:

1. Reason for Referral for Outreach (e.g. behaviour, risk of exclusion, attendance)

Proposed Plan/Targets

2. Incidents in school that have given rise to concern:

- | | |
|---|--|
| <input type="checkbox"/> Physical assault against Young Person | <input type="checkbox"/> Verbal abuse/threatening behaviour against Young Person |
| <input type="checkbox"/> Physical assault against adult | <input type="checkbox"/> Verbal abuse/threatening behaviour against adult |
| <input type="checkbox"/> Bullying | <input type="checkbox"/> Racist Abuse |
| <input type="checkbox"/> Sexual Misconduct | <input type="checkbox"/> Drug and Alcohol Related |
| <input type="checkbox"/> Damage | <input type="checkbox"/> Theft |
| <input type="checkbox"/> Persistent Disruptive Behaviour | <input type="checkbox"/> Other |
| <input type="checkbox"/> Risk Assessment in place (please attach to referral) | Nominated person to complete Risk Assessment if not in place: <input type="text"/> |

4. Medical Issues e.g. Use of inhaler. Allergy to bee stings, nuts etc.

7. Behaviour

In the table below, tick the box that best describes the frequency of each particular behaviour. Please add a comment if you feel it is helpful. Please state **often, sometimes** or **rarely**.

<u>BEHAVIOUR FREQUENCY</u>	<u>OFTEN</u>	<u>SOMETIMES</u>	<u>RARELY</u>
Late to lessons			
Not following teacher instructions			
Makes inappropriate comments to staff			
Slow to settle in class			
Abusive to staff			
Abusive to pupils			
Confrontational towards staff			
Physically aggressive to pupils			
Physically aggressive to staff			
Leader of disruptive behaviour			
Lack of respect for own property			
Lack of respect for school property			
Truancy			
Smoking			
Abuse of alcohol affecting school work			
Abuse of drugs			
Sexually explicit talk or behaviour			
Bullying tendencies			

Victim tendencies			
Other (please specify)			

8. Assessment Information

	Key Stage 2	Key Stage 3	Currently Working At
English (National Curriculum Level)			
Maths (National Curriculum Level)			
Science (National Curriculum Level)			
Reading Age (Years)			
Spelling Age (Years)			
Verbal Ability			
Emotional Literacy Score			
Boxall Profile			

Young Person's Strengths/Interests

What strategies have the school tried which have been less successful?

Things that don't work	Why?

