

WAVE 1

Wave 1 is about what should be on offer for all children: the effective inclusion of all pupils in high-quality everyday personalised teaching. Such teaching will, for example, be based on clear objectives that are shared with the children and returned to at the end of the lesson; carefully explain new vocabulary; use lively, interactive teaching styles and make maximum use of visual and kinesthetic as well as auditory/verbal learning. Approaches like these are the best way to reduce, from the start, the number of children who need extra help with their learning or behavior. What do we do at Wave 1 within TEA?

- Resources
- Enlarging/Scaffolding
- Rewards
- Writing Frames
- Target Walls
- Spelling Windows
- Homework
- Overlays
- Baseline Assessments
- TA's
- HLTA
- Volunteer
- Reflection
- Technology
- Vocational
- Seating Plans
- PLA
- Visual Timetables
- Visual Prompts in lessons
- Points
- Zoning of Areas
- Mindfulness
- Seating
- N2E (EAC)
- Modelling / Explaining
- Clear objectives & Outcomes
- Marking policy
- Reading Comprehension
- Personalised Timetable
- Mentoring

WAVE 2

Wave 2 is targeted catch up provision for groups to ‘put children back on course’, these can include Small Groups and Tailored Interventions (some ongoing).

CHIMP
YARK
Social skills
Phonics / Active Literacy
STAR Reader
Bereavement
CBT Mentoring
PLA Reports
Assistant Head Report
Head Report
Lifeboat
Number / Word Shark
Art Therapy
Play Therapy
Lego Therapy
Numicon
Psychotherapy
Emotional Literacy
Restart
Thrive
Precision Teach
Skills Teach
YARC
Departmental Catch Up

WAVE 3

Wave 3 a deeper intervention offering more personalised solution to be used if Wave 2 hasn't worked.

Resilience (Children Services/SENSAP)
Ed Psyc
SENIT
SENIT - Inclusion
STARS
Shine
Safer Schools / YOT
Community Liaison (Hamara)
BLAST (CSE)
Jess Cluster
CAMHS
MST
SignPost
Psychotherapists
Forward Leeds
Therapeutic Hub
Speech and Language

WAVE 3+

Students working towards EHCP targets, to be reviewed annually.